# Bring Digital into Every Classroom — Smart Classroom Solution



## Digital Technologies Drive Education Development and Foster a Nation with a Strong Foundation in Education



UNICEF and ITU Giga Project (2019): Connecting Every School to the Internet

By 2030, all schools in 42 countries/regions, with over 1 million schools, will have internet connectivity. This initiative will benefit more than 900,000 teachers and students across more than 3,200 schools.

### **Global education policies**

### **United Kingdom**

In 2019, a ten-year plan for school and college funding was unveiled to ensure that 90% of primary school graduates meet the expected standards in reading, writing, and mathematics by 2030. The GCSE score increased from 4.5 points to 5 points.



### European Union

The EU released the *Digital Education Action Plan (2021-2027)* in 2021, aiming to support the education and training systems of EU member states to adapt to the digital transformation in a sustainable and effective manner.

### China

Education Informatization 1.0: Information Digitalization 2012–2018 Education Informatization 2.0: Service Digitalization 2018–2022 Education Informatization 3.0: Digital Transformation 2022–2025



### South Korea

The Ministry of Education has created the Education Informatization Plan 2022, which outlines a comprehensive solution for the digital transformation of education in the future. The plan focuses on utilizing emerging technologies to establish a digital education framework that incorporates AI and ICBM (IoT, cloud computing, big data, and mobile technologies).

### Brazil

In 2014, the "National Education Plan for 2014-2024" was launched with the aim of enhancing the quality of education across the country by coordinating and stabilizing the allocation of financial resources.

### Singapore

ICT-in-Education Masterplan 4 (MP4) (2015–2020): The goal of MP4 is to develop future-ready and responsible digital learners.

### was launched to bring together internet and mobile phone technologies across

Mexico

the country. The goal was to provide broadband services to approximately 130,000 locations, including schools.

In 2018, the "Internet for All" campaign



## New Technologies Drive Innovation in Teaching Modes, Accelerating Transformation in Teaching Paradigm

# Innovative teaching methods based on new technologies



### Future-proof teaching paradigm

### Learner-centered hybrid elastic teaching:

Multiple scenarios are provided at the same time for teachers and students to achieve three shifts:

- From teaching-centered to learning-centered
- From single-mode teaching to online/offline hybrid teaching
- From fixed-mode teaching to flexible teaching

### **Offline teaching**

### Face-to-face teaching

- Offline teaching
- In-classroom
  Low percentage of technology use

### Shifting to

#### Online + offline

Hybrid teaching

- Online/offline, synchronous/asynchro nous
- Remote + face-to-faceMultiple learning
- modes

## **Challenges Faced by Traditional Education**

### Blackboard-based teaching Passive learning



- Traditional teaching focuses on unidirectional knowledge output from teachers.
- A lack of interactive teaching methods lowers students' enthusiasm for learning.
- The presentation of knowledge is dull and lacks vividness.

Limited teaching methods Unbalanced teaching resources



 There is an imbalance in teacher resources in basic education, with a shortage of teachers in rural areas leading to a lack of available courses. Additionally, 80% of highquality teaching resources are concentrated in only 20% of areas. Lack of digital tools — Difficult to evaluate teaching results

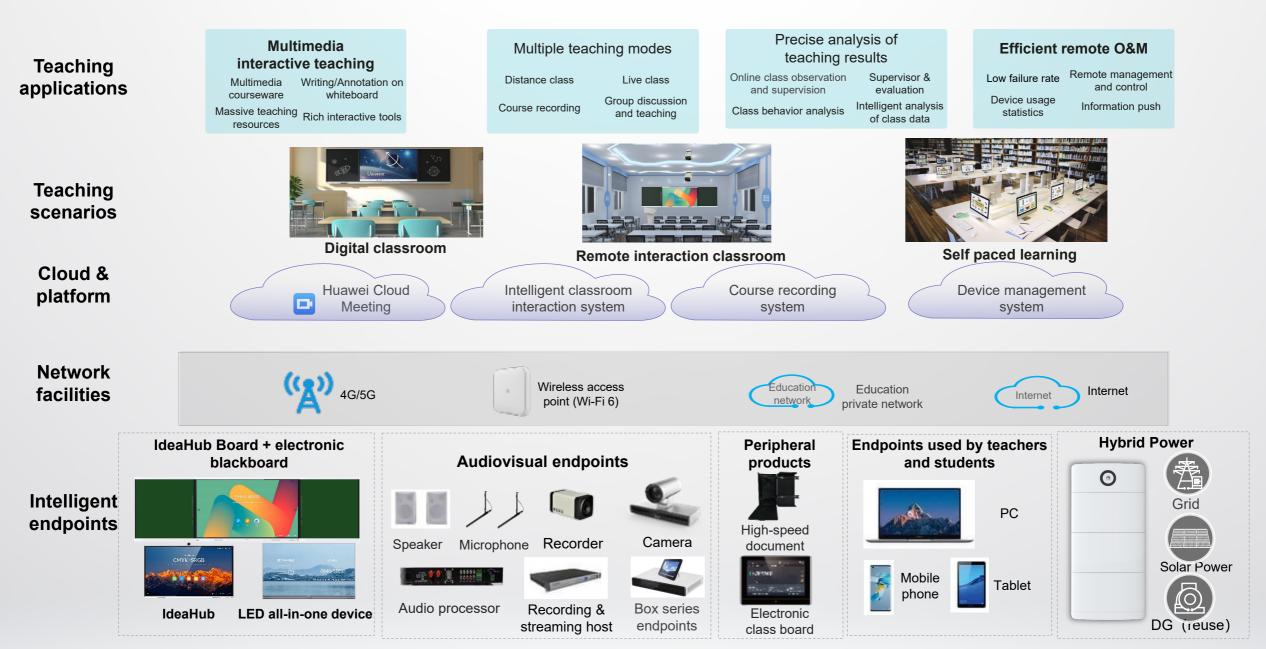


- Difficult to quantify and evaluate students' performance in classes
- Difficult to supervise and evaluate classes
- Lack of teaching data collection and analysis for decision-making

Outdated teaching facilities Inefficient management Education platform Network Blackboard Projector Online teaching • The traditional teaching method is outdated.

- There are many devices in classrooms, resulting in heavy workload for administrators.
- The network bandwidth is insufficient, resulting in poor audio and video quality for remote teaching.

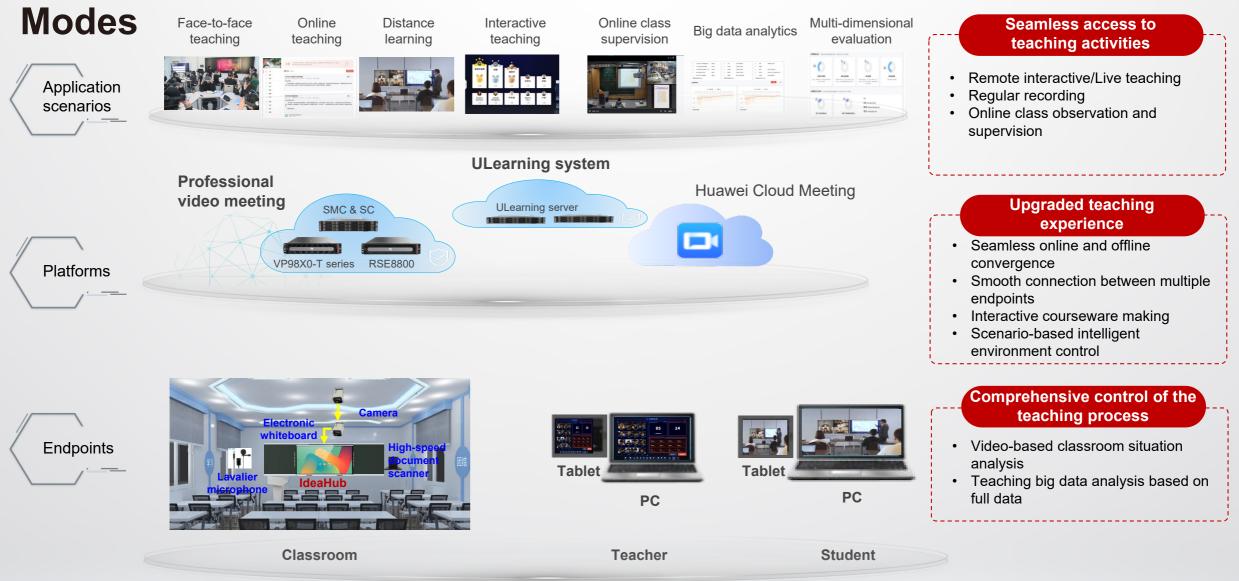
### **Overall Architecture of Smart Classroom**



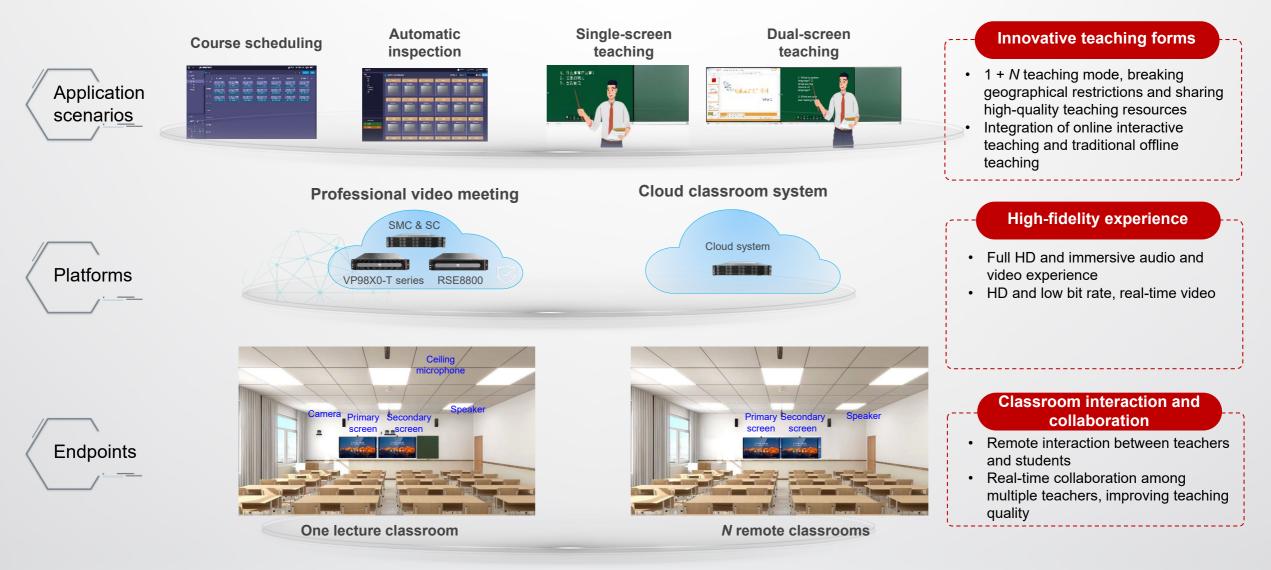
# **Digital Classroom:** Digitalize Teaching Techniques with Interactive Local Teaching to Improve Quality



# **Remote Interaction Classroom (Online Teaching): All-Scenario** Remote Interaction, Supporting Multiple Online and Offline Teaching



# **Remote Interaction Classroom (Cloud-based Teaching)**: Connect Schools and Classrooms to Build a 1 + *N* Education Community



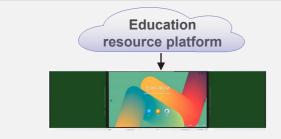
# Highlight 1: Multimedia Teaching Improves Class Interaction and Learning Experience





### Multimedia teaching





Innovation in interaction Courseware projection | Writing and annotation | Extensive tools for interaction



• Wireless courseware projection Interaction between teachers and students



• Smooth and natural writing experience Courseware commenting/Student interaction



Extensive tools for interaction Enhanced interaction and quick feedback collection

# Highlight 2: Enable Students to Learn and Collaborate Anytime, Anywhere

### **Fixed learning location**











Seamless access from mobile devices for learning anytime, anywhere Audio and video interaction | Mainstream cloud meeting apps | Course recording



Supports audio and video interaction and two-way data collaboration for an immersive experience.



Supports multiple mainstream cloud meeting apps to meet various requirements of users.



Course recording for review after class anytime

# Highlight 3: Teaching Resource Sharing Across Schools Promotes Balanced Education

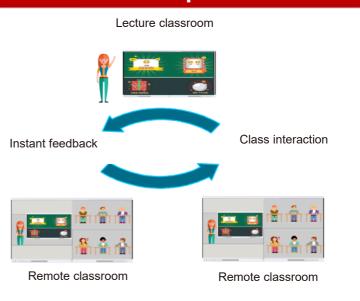
Limited teaching resources in a single school

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One teacher in one classroom



# Teaching resource sharing across multiple schools







 Cloud-based teaching, breaking geographical restrictions and sharing high-quality teaching resources



 Integration of online interactive teaching and traditional offline teaching, enhancing the overall teaching quality



 Cross-school and cross-regional teacher training, improving teachers' teaching skills

## Highlight 4: Intelligent Collection and Analysis of Teaching Data, Facilitating Scientific Decision-Making

# Difficult to evaluate teaching results





### Intelligent analysis of teaching results

gravitational rotation causes increase in spee

The axis OA rotates at a certain speed causing the pole to be able to rotate at constantly





### Intelligent analysis and evaluation of teaching results

Intelligent behavior analysis | Intelligent evaluation of class data | Data-driven teaching



Intelligent behavior analysis, improving the overall teaching and learning quality



Intelligent evaluation of class data, and precise feedback and quantification of teaching results



 Factor in class behaviors when calculating course grades, promoting data-driven teaching

# Highlight 5: All-in-One IdeaHub Supports Fast Deployment and Simplified O&M

# Complex O&M of multiple devices





### All-in-one, easy to use





### Easy-to-use for optimal teaching experience

Low failure rate | Unified experience | Remote endpoint management





All-in-one, simple and elegant

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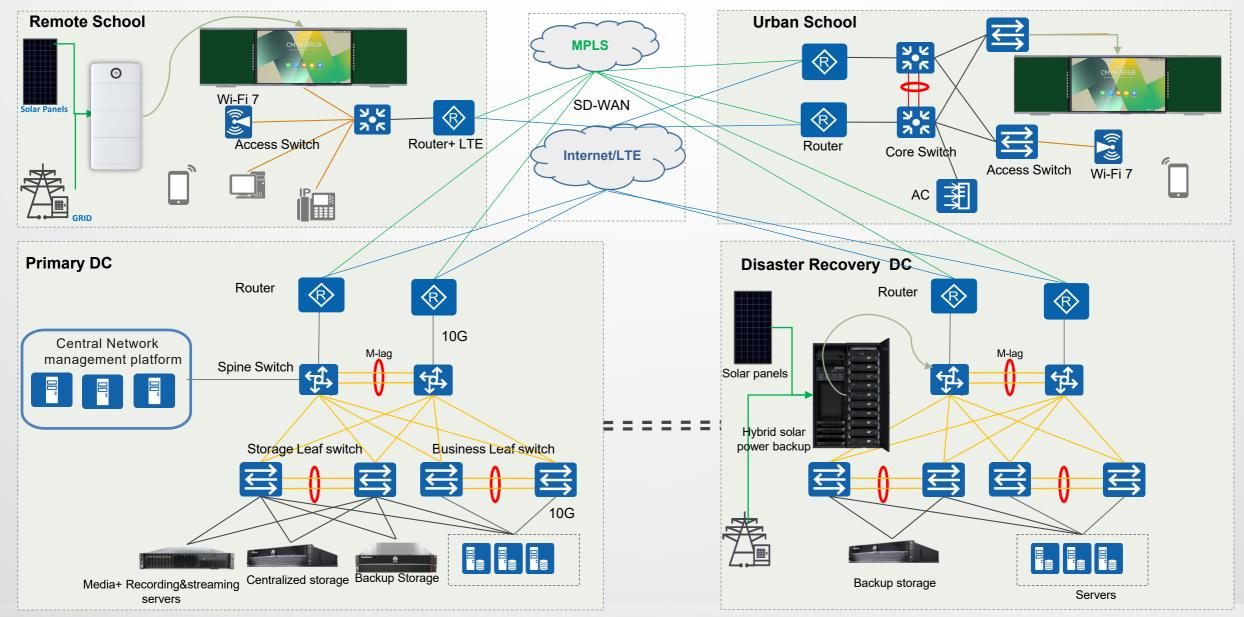
Easy to install and deploy, plug-and-play



Remote endpoint management in batches, simple and efficient

### **Target Network topology**

### **LEADING** NEW ICT





### Daytime power supply from solar, Night from battery,

NAWE!

### **Minimize the use of grid power**

Solar Power

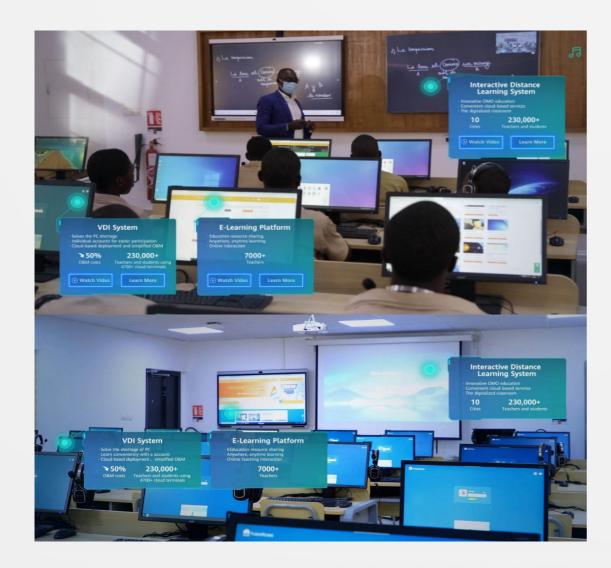
DG (reuse)

**Solar Power + Intelligent Power Mate Supplementary power supply** 

Replacing the "Grid +D.G." power supply mode

- 1. Daytime power supply prior to solar power while supply power through battery at night
- 2. Grid (& reuse DG) as backup power

# Cote d'Ivoire Starts a New Journey of Intelligent Education with IdeaHub



### Project background

Informatization of education has been identified as a key national strategy in the Republic of Cote d'Ivoire (Côte d'Ivoire). In most cases, the distribution of urban and rural education resources in schools, education bureaus, and preschool education institutions is uneven, and high-quality resources cannot be shared.

### **Huawei solution**

- HUAWEI IdeaHub integrates the whiteboard, projection, and HD video conferencing functions to drive local and distance learning.
- Huawei provides ICT infrastructure such as data centers and Wi-Fi campus networks.
- The first phase of the project covers more than 70 schools and more than 50 educational administrative institutions.

#### Customer benefits

- The system enables teachers to obtain quality experience through remote and online self-learning, improving teaching in remote areas.
- Intelligent class supports distance education and hybrid education. Learners in less developed and remote areas can enjoy high-quality teaching resources immediately by connecting to the Internet.

ANTON LEMBEDE MATHEMATICS, SCIENCES & TECHNOLOGY ACADEMY School of Innovation & Leadership



# IdeaHub in Action: A Digitalizing Education Journey Has Begun at the Anton Lembede MST Academy in KZN Province, South Africa

KwaZulu-Natal (KZN) is one of the nine provinces in South Africa, which have over 6000 primary and secondary schools and 38 teacher development centers. However, many schools in KZN lack digital devices and rely on traditional teaching methods. The Anton Lembede MST Academy broke the mold by purchasing HUAWEI IdeaHub for their classrooms, signaling the first step toward smart teaching for the Academy and others in KZN.

This case has been published. Click here to learn more.

### Challenges

- Conventional teaching methods are insufficient and do not display multimedia teaching materials.
- There was no real-time evaluation or feedback, making it difficult to evaluate student performance.

### **Solution**

 HUAWEI IdeaHub is embedded with the U-Class smart classroom software and implements local multimedia, remote, and hybrid teaching.

### **Benefits**

- IdeaHub allows teachers to present multimedia materials in the classroom
- U-Class provides abundant classroom interaction tools, support comprehensive teaching evaluation, Effectively improve teaching quality

### **Dongguan University of Technology: Digital Transformation in Classrooms for a Smart Teaching Experience**





### **Fully converged classroom**





Recording & streaming host

#### VR-based smart classroom













teaching resources **Big data collection** 

Multi-screen

interaction

Efficient teaching

**Group interactive** 

teaching

Brainstorming

**ULearning online** 

enablement

Co-creation and sharing of

Teaching quality supervision and analysis

#### **Project background**

Dongguan University of Technology was founded in 1990 and is the first general undergraduate university in Dongguan. The demand for a group teaching mode and young teacher training poses new challenges to the current teaching environment in the school.

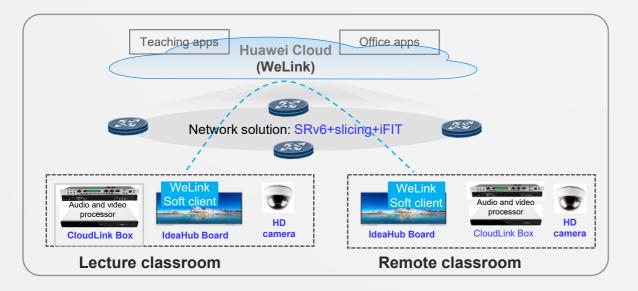
#### Huawei solution

> We have constructed three types of smart classrooms that utilize facilities such as collaborative whiteboards. AP network intensifiers, and VR glasses. These classrooms provide group teaching, interactive teaching, and remote teaching capabilities. In addition, we work with ULearning utilizing to provide online courses and data analysis, which effectively improve teaching quality and research efficiency.

#### **Customer benefits**

- > **Teachers**: Real-time interaction and feedback facilitate precise teaching. Data records throughout classes are provided to quantify students' daily performance.
- > Students: Seamless integration of online and offline learning can help students deepen their mastery of knowledge. A smart classroom with strong interaction can improve students' attention and participation during class.
- > Administrators: Real-time online supervision and observation can save management labor resources. By analyzing big data, administrators can gain insight into the teaching and learning status and provide precise evaluations.

### Shenzhen Welkin School: Break Geographical Restrictions of Education Resources to Enable More Students to Access High-Quality Teaching Resources



### Smart management, simplified operations, and ultimate experience



Automatic device management and one-click switchover between online and offline modes



Teachers initiate interactions and assistants perform control operations

Shenzhen Welkin School is a new platform-based school managed directly by the Shenzhen Education Bureau. It aims to break the geographical restrictions by integrating online and offline teaching, so as to create new teaching modes and build a community for teacher enablement.

#### **Huawei solution**

We utilize the Huawei WeLink video conferencing system, as well as third-party O&M and interactive classroom management platforms, to implement functions such as remote interactive teaching, intelligent management, and data analysis.

### Customer benefits

- Cloud teaching: Breaks geographical restrictions and shares high-quality teaching resources to facilitate school selection.
- High-fidelity experience: Delivers full HD, low bit rate, and immersive audiovisual experience.
- Interaction and collaboration: Enables remote interaction and collaboration between teachers and students and among teachers, improving the overall teaching quality.

# Thank you.

把数字世界带入每个人、每个家庭、 每个组织,构建万物互联的智能世界。 Bring digital to every person, home, and organization for a fully connected, intelligent world.

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# Digital Classroom: Smart Blackboard + Smart Projection + Sound System

